



Wood Field Primary School

Year 3 Curriculum Map 2022-23

Year group	Educational Visits (Off-site)	Educational Visitors (On-site)	Teacher-led Topic days	Residential Visits	Outdoor Learning sessions	Arts & culture	Community & partnership learning	Specialist curriculum day/week
3								RE Day Science Week Humanities Week Number Day

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Setting descriptions; Recounts; Narratives; Non-chronological reports.	Wanted posters; Diaries; Letters; Non-chronological report	Descriptions featuring fig. language; Poetry/ song lyrics; Legends.	Riddles; Recount; Persuasive writing; Play scripts.	Information posters; Poetry; Postcards; Instructions	Playscript; Instructions; Biography; Comic strips; Adverts.
Maths	Number: Place Value; Number: Addition & Subtraction; Number: Multiplication & Division		Number: Multiplication & Division; Measurement: Length & Perimeter; Number: Fractions Measurement: Mass & Capacity		Number: Fractions; Measurement: Money; Measurement: Time; Geometry: Shape; Statistics;	
Science (Kapow)	Movement and nutrition Working scientifically	Forces and magnets Working scientifically	Rocks and soils Working scientifically	Light and shadows Working scientifically	Plant reproduction Working scientifically	(Title TBC)
Computing						
PE (Real PE & MSSP)	Real PE Unit 1 – Personal Coordination: Footwork Static Balance: One Leg	Real PE Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Real PE Unit 3 – Cognitive Dynamic Balance: On a Line Coordination: Ball Skills	Real PE Unit 4 – Creative Coordination: Sending and Receiving Counter Balance: With a Partner	Real PE Unit 5 – Applying Physical Agility: Reaction/Response Static Balance: Floor Work	Real PE Unit 6 – Health & Fitness Agility: Ball Chasing Static Balance: Stance
	MSSP Tag Rugby	MSSP Hockey	Real GYM	Real DANCE	Athletics	MSSP Rounders

History (Kapow)	British History 1: Would you prefer to live in the Stone Age, Iron Age, Bronze Age?		British History 2: Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
Geography (Kapow)		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Art & Design (Kapow)	Unit 1: Drawing: Growing Artists Unit 4: Painting & MM: Prehistoric painting		Unit 3: Sculpture & 3D: Abstract shape and space		Unit 2: Craft and design: Ancient Egyptian scrolls	
Design Technology (Kapow)		Unit 2: Structures: Constructing a castle Unit 3: Cooking and nutrition: Eating seasonally		Unit 4: Electronic charm		Unit 1: Textiles: Cushions or Egyptian collars Unit 5: Mechanical systems: Pneumatic toys
Music (Charanga)	Unit 1: Let your Spirit fly (RnB) – RnB and other styles	Unit 2: Glockenspiel 1 – Exploring and developing playing skills	Unit 3: Three Little Birds (Reggae) – Reggae and other animals	Unit 4: The Dragon Song (Pop song with a story) – Music from around the world, celebrating differences and being kind to one another	Unit 5: Bringing Us Together (Disco) – Disco friendship, hope and unity	Unit 6: Reflect, Rewind and Replay (Classical) – The history of music, look back and consolidate your learning, learn some of the language of music.
RE (Discovery RE)	Religion: Hinduism Theme: Diwali Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Religion: Christianity Theme: Christmas Key Question: Has Christmas lost its true meaning?	Religion: Christianity Theme: Jesus' Miracles Key Question: Could Jesus heal people?	Religion: Christianity Theme: Easter – Forgiveness Key Question: What is 'good' about Good Friday?	Religion: Hinduism Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?	Religion: Hinduism Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?
PSHCE & RSE (Kapow)	Family and relationships: Friendship conflict, respect and communication	Family and relationships: Stereotypes Health and wellbeing: Wonderful me,	Health and wellbeing: Resilience, diet and dental health Safety and the changing body: First Aid and e-safety	Safety and the changing body: Influences and staying safe out and about Citizenship: Rights and responsibilities, recycling	Citizenship: Charity, democracy and rules	Economic wellbeing: Paying, budgeting and careers Transition: Getting ready for Year 4
French	What languages do we speak? French in the wider world Classroom routines	Numbers 1-20 What is/isn't in my pencil case? Xmas in France: The Nativity Story	Sports and Leisure What sports do I play? What hobbies do I do? What sports and hobbies I like/love or dislike/hate Mardi Gras		Easter in France Food Glorious Food What do I eat at school?	Revision of whole year

	Classroom instructions and introduction of structure Est-ce que je peux.. to ask if they can do something			
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