



# Wood Field Primary School

## Year 1 Curriculum Map 2023-24

Year group	Educational Visits (Off-site)	Educational Visitors (On-site)	Teacher-led Topic days	Residential Visits	Outdoor Learning sessions	Arts & culture	Community & partnership learning	Specialist curriculum day/week
1				0	Weekly (weather permitting)	Weekly library visits		RE Day Science Week Number Day

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Statements about what I want to learn; superhero description; wanted poster; letter; story prediction	Letter to the King; diary entry; story ending prediction; letter of complaint	Invitation; interview questions; information writing about transport	Speech within speech bubbles; character description; diary entry; postcards; alternative ending to story.	Diary entries using perspective of different characters; thought bubbles.	Setting description; book review; narrative retelling a known story; poetry.
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length & Height Measurement: Mass & Volume		Number: Multiplication and Division Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time	
<b>Science</b> (Kapow)	Seasonal changes Working Scientifically	Everyday materials Working Scientifically	Sensitive bodies Working Scientifically	Comparing animals Working Scientifically	Introduction to plants Working Scientifically	(Title TBC)
<b>Computing</b>	CS - Bee Bots  IT - Take a picture of themselves in JIT5 and write. See lesson plans in J2Write.  DL - Hector's World	CS - JIT 5 Turtle  IT - Virtual experiments - labelling parts of flower Yes/No identification key  DL - Hector's World	CS - Lightbot, Bee Bots visiting landmarks. JIT 5 Turtle - Park the car  IT - Use Paint to create transport pictures Virtual tour of London  DL - Hector's World	CS - JIT 5 Turtle, testing and debugging algorithms  IT - JIT5 Animate space scene See lesson plans in J2Write.  DL - Hector's World	CS - Busythings - Helicopter Rescue  IT - Pictogram with favourite pets. See lesson plans in J2Data. Switch Zoo games  DL - Hector's World	CS - Busythings - Path peril  IT - Animate Snowy scene See lesson plans in J2Write. Present in JIT5 Mix  DL - Hector's World

<b>PE</b>  (Real PE & MSSP)	<b>Real PE</b> Unit 1 – Personal Coordination: Footwork (Theme: Bikes) Static Balance: One Leg (Theme: Pirates)	<b>Real PE</b> Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing (Theme: Space) Static Balance: Seated (Theme: Jungle)	<b>Real PE</b> Unit 3 – Cognitive Dynamic Balance: On a Line (Theme: Train) Static Balance: Stance (Theme: Circus tightrope)	<b>Real PE</b> Unit 4 – Creative Coordination: Ball Skills (Theme: Circus Clowns) Counter Balance: With a Partner (Theme: Seaside)	<b>Real PE</b> Unit 5 – Applying Physical Coordination: Sending and Receiving (Theme: Circus jugglers) Agility: Reaction/Response (Theme: Fairy tale)	<b>Real PE</b> Unit 6 – Health & Fitness Agility: Ball Chasing (Theme: Squirrel) Static Balance: Floor Work (Theme: Cat)
	<b>MSSP Games Unit</b> (TBC)	<b>MSSP Games Unit</b> (TBC)	<b>MSSP Games Unit</b> (TBC)	<b>Real GYM</b>	<b>Athletics</b>	<b>Real DANCE</b>
<b>History</b>  (Kapow)	How am I making History?		How have toys changed?		How have explorers changed the world?	
<b>Geography</b>  (Kapow)		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
<b>Art &amp; Design</b>  (Kapow)	Unit 1: Painting & MM: Colour Splash  Unit 2: Drawing: Make your mark		Unit 3: Sculpture & 3D: Paper play		Unit 4: Craft and Design: Woven wonders	
<b>Design Technology</b>  (Kapow)		Unit 1: Cooking and nutrition: Fruit and vegetables  Unit 2: Structures: Constructing windmills		Unit 5: Textiles: Puppets		Unit 3: Mechanisms: Moving story book  Unit 4: Mechanisms: Wheels and axels
<b>Music</b>  (Charanga)	<b>Unit 1: Hey You!</b> (Old School Hip Hop) - How pitch, rhythm and pulse work together.	<b>Unit 2: Rhythm in the way we walk and The Banana Rap</b> (Reggae) – Pulse, rhythm and pitch, rapping, dancing and singing.	<b>Unit 3: In the Groove</b> (Blues, Baroque, Latin, Bhangra, Folk and Funk) – How to be in the groove with different styles of music	<b>Unit 4: Round and Round</b> (Bossa Nova) – Pulse, rhythm and pitch in different styles of music	<b>Unit 5: Your Imagination</b> (Pop) – Using your imagination	<b>Unit 6: Reflect, Rewind and Replay</b> (Classical) – The history of music, look back and consolidate your learning, learn some of the language of music.
<b>RE</b>  (Discovery RE)	Religion: Christianity  Theme: Creation Story Key Question: Does God want Christians to look after the world?	Religion: Christianity  Theme: Christmas Story Key Question: What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?	Religion: Christianity  Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship?	Religion: Christianity  Theme: Easter - Palm Sunday Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Religion: Judaism  Theme: Shabbat Key Question: Is Shabbat important to Jewish children?	Religion: Judaism  Theme: Chanukah Key Question: Does celebrating Chanukah make Jewish children feel close to God?

<p><b>PSHCE &amp; RSE</b></p> <p>(Kapow)</p>	<p><b>Family and relationships:</b> Family and friendships.</p>	<p><b>Family and relationships:</b> Recognising other people's emotions</p> <p><b>Health and wellbeing:</b> Understanding my emotions and how to relax</p>	<p><b>Health and wellbeing:</b> Personal hygiene, keeping healthy and sun safety</p> <p><b>Safety and the changing body:</b> Adults that help us and what to do if we get lost</p>	<p><b>Safety and the changing body:</b> Appropriate contact and staying safe at home</p>	<p><b>Citizenship:</b> Rules, caring for others, celebrating differences and democracy</p>	<p><b>Economic wellbeing:</b> Money, spending and saving and jobs</p> <p><b>Transition:</b> Getting ready for Year 2</p>
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