



Wood Field Primary School

Year 2 Curriculum Map 2023-24

Year group	Educational Visits (Off-site)	Educational Visitors (On-site)	Teacher-led Topic days	Residential Visits	Outdoor Learning sessions	Arts & culture	Community & partnership learning	Specialist curriculum day/week
2				0	Weekly (weather permitting)	Weekly library visits		

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Narrative (present tense), narrative (past tense), letters, narrative (alternative story endings)	Character descriptions, instructions, letters, book descriptions	Character descriptions, Instruction, poetry	Recount of pirate day, setting descriptions (present tense), recount (newspaper articles)	Narrative, letter from the Giant's perspective, instructions, non-chronological report	Recount (real life experience), Poetry, recount (newspaper article, description (diary entry from the snail), non-chronological reports
Maths	Number: Place Value Number: Addition & Subtraction Geometry: Shape		Measurement: Money Number: Multiplication & Division Measurement: Length & Height Measurement: Mass, Capacity & Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position & Direction	
Science (Kapow)	Habitats Working scientifically	Microhabitats Working scientifically	Uses of everyday materials Working scientifically	Life cycles and health Working scientifically	Plant growth Working scientifically	(Title TBC)
Computing	CS - Use ProBots to navigate Streetmap. JIT5 Turtle navigating town https://www.j2e.com/jit5#turtle IT - Photostory of Town using Google Slides DL-Jesse and Friends	CS – IT - Stop Frame animator app DL -	CS – IT - Using painting software to create pictures of Castles DL - Jesse and Friends	CS- Using Bee Bot simulator in Scratch with treasure map IT – DL -	CS Code.org tutorial Lead into Scratch Junior. Create an animation. Make a musical instrument. Programming a joke. Three little pigs' algorithms IT - DL -	

PE (Real PE & MSSP)	Real PE Unit 1 – Personal Coordination: Footwork Static Balance: One Leg	Real PE Unit 2 – Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Real PE Unit 3 – Cognitive Dynamic Balance: On a Line Coordination: Ball Skills	Real PE Unit 4 – Creative Coordination: Sending and Receiving Counter Balance: With a Partner	Real PE Unit 5 – Applying Physical Agility: Reaction/Response Static Balance: Floor Work	Real PE Unit 6 – Health & Fitness Agility: Ball Chasing Static Balance: Stance
	MSSP Games Unit	MSSP Games Unit	MSSP Games Unit	Real GYM	Athletics	Real DANCE
History (Kapow)	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography (Kapow)		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
Art & Design (Kapow)	Unit 1: Drawing: Tell a story Unit 2: Map it out		Unit 3: Painting & MM: Life in colour		Unit 4: Sculpture & 3D: Clay houses	
Design Technology (Kapow)		Unit 1: Mechanisms: Fairground wheel Unit 3: Structures: Baby bear's chair		Unit 2: Cooking and nutrition: A balanced diet		Unit 4: Textiles: Pouches Unit 5: Mechanisms: Moving monster
Music (Charanga)	Unit 1: Hands, Feet, Heart (Afropop, South African) – South African music	Unit 2: Ho, Ho, Ho (A song with rapping and improvising about Christmas) – Festivals and Christmas	Unit 3: I Wanna Play in a Band (Rock) – Playing together in a band	Unit 4: Zootime (Reggae) – Reggae and animals	Unit 5: Friendship Song (Pop) – Songs about friendship	Unit 6: Reflect, Rewind and Replay (Classical) – The history of music, look back and consolidate your learning, learn some of the language of music.
RE (Discovery RE)	Religion: Christianity Theme: Creation Story Key Question: Does God want Christians to look after the world?	Religion: Christianity Theme: Christmas Story Key Question: What gifts might Christians in my town have given Jesus if he had been born here	Religion: Islam Theme: Prayer at home Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?	Religion: Christianity Theme: Easter - resurrection Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?	Religion: Islam Theme: Community and Belonging Key Question: Does going to the Mosque give Muslims a sense of belonging?	Religion: Islam Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim?

		instead of in Bethlehem?				
PSCHE & RSE (Kapow)	Family and relationships: Different families, healthy friendships and manners and courtesy	Family and relationships: Change, loss and gender stereotypes Health and wellbeing: A healthy mind and growth mindset	Health and wellbeing: A healthy body Safety and the changing body: E-safety and secrets and surprises	Safety and the changing body: Appropriate contact and personal boundaries and road safety	Citizenship: Rules, our local community and opinions	Economic wellbeing: Money and jobs Transition: Getting ready for Year 3